Draft Homework Policy

**Rationale:**
Homework is a valuable part of schooling and is an expectation of the Department of Education and Communities. It allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration, self-discipline, and encourages a love of learning to support the idea of being a 'life-long learner.'

**Implementation Date:** Term 2 2014

**Purpose**
- To consolidate student learning programs.
- To establish a developmental approach to homework throughout the school.
- To encourage and develop students’ organisational routines at home.
- To familiarise parents with school learning programs.

**Outcomes**
The child will:
- Develop sound study habits.
- Consolidate previously introduced skills.
- Take responsibility for completing work independently and within the given time frame.
- Use investigative and problem-solving skills to complete projects.
- Show pride in presenting work neatly.

**Implementation**
- A record of each student’s homework schedule should be maintained by the class teacher. After 3 individual weekly homework tasks are recorded as incomplete, parents will be notified. The completion and submission of homework tasks rests with the students.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Time (maximum) / day</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>10 minutes</td>
<td>Literacy, Numeracy, other Key Learning Areas</td>
</tr>
<tr>
<td>Year 1</td>
<td>15 minutes</td>
<td>Literacy, Numeracy, other Key Learning Areas</td>
</tr>
<tr>
<td>Year 2</td>
<td>15 minutes</td>
<td>Literacy, Numeracy, other Key Learning Areas</td>
</tr>
<tr>
<td>Year 3</td>
<td>30 minutes</td>
<td>Literacy, Numeracy, other Key Learning Areas</td>
</tr>
<tr>
<td>Year 4</td>
<td>30 minutes</td>
<td>Literacy, Numeracy, other Key Learning Areas</td>
</tr>
<tr>
<td>Year 5</td>
<td>30 minutes</td>
<td>Literacy, Numeracy, other Key Learning Areas</td>
</tr>
<tr>
<td>Year 6</td>
<td>30 minutes</td>
<td>Literacy, Numeracy, other Key Learning Areas</td>
</tr>
</tbody>
</table>

**Broad Guidelines**
- In general, homework should entail revision of classroom work.
- Homework will generally be set on a weekly basis. Projects may be set at the individual teacher’s discretion.
- Homework will be child-centred and reflect the student’s ability to access appropriate information, resources, and support.

**Staffing considerations**
- Homework structure is determined across the stage/grade
The Department of Education and Communities Homework Policy can be viewed at:

**Review Date:** 2016